

SYLLABUS

| Course Title | Advanced Accounting I |
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| Course Number | ACC 331 |
| Number of Credits | 3 semester credits |
| Course Dates | 08/13/19-10/13/19 |
| Instructor | Doug Johnson |
| Email Address | douglas.johnson@doane.edu |
| Office Hours/Availability | (Emails, calls, texts, are excepted from 9 AM to 10 PM and office hours arranged.) |
| Phone Number | (402-202-3481 and texts accepted) |
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| Textbook Information: (e.g. title, edition, publisher, ISBN) | Modern Advanced Accounting , E. John Larsen10th Edition-ISBN-0-07-292255-9-Publisher McGraw Hill Irwi |
| | (N/A.) |
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| Course Description | This course focuses on financial accounting concepts and methods of analysis applicable for 1)combined consolidated financial statements; and 2)multinational accounting issues (foreign currency transactions and financial instruments; and translation of foreign statements). Prerequisite: ACC 232 with a C-or higher, or permission. |

| Program Outcomes | Obtain a solid foundation in accounting and financial practices. |
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| Course Learning Outcomes/Objectives | Upon successful completion of this course, students will recognize the ethical implications and understanding the precise accounting terminology and rules and procedures related to combined and/or consolidated corporations. In addition, students will recognize and account for transactions with foreign countries that have currencies other than U. S. dollars (foreign currency exchange rate differences), and be able to translate and/or restate financial statements that are denominated in currencies other than U. S. dollars. |
| Technology Requirements | https://www.doane.edu/faq/minimum-computer-requirements |

Course Schedule

| Week or Module | Topic | Content | Assessments Matched to Learning Outcomes | Due Date & Time |
|----------------|--|-----------------------------|--|--------------------|
| Week 1 | Branch accounting and business combinations | Read chapters 4 and 5 | Exercises | Week 2 |
| Week 2 | Branch accounting and business combinations | Read chapters 4 and 5 | Test | Week 2 |

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| Week 3 | Purchase combinations | Read chapter 6 | Test | Week 3 |
| Week 4 | Consolidations | Read chapter 7 | Exercises | Week 4 |
| Week 5 | Consolidations | Read chapter 7 | Test | Week 5 |
| Week 6 | Intercompany problems and taxes | Read chapters 8-11 | Exercises | Week 6 |
| Week 7 | Interim reports | Read chapter 13 | Test | Week 8 |
| Week 8 | Complete all exercises and tests | | | |

Grading Assessments

| Type of Assessment | Points | Total possible points |
|--------------------|-----------------|-----------------------|
| Test | Each 100 points | 400 |
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Grade Scale (Grade scale will be program specific. Please check with the applicable Program Director for this information.)

| A=90%-100% | B= 80-90% | C= 70-80% | D= 60-70% | F= 59% or |
|------------|-----------|-----------|-----------|-----------|
| below | | | | |

| Participation Policy | A student is expected to be prompt and regularly attend on-ground classes in their entirety. Participation in class discussions is an integral part of your grade. |
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| Study Time | Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds. |
| Late Work | Late work is accepted up until grades are due |
| Submitting Assignments | Assignment policy is late assignments are accepted up to grades re due |
| Communication Policy including Assignment Feedback | Communication and assignments all due before grades are due |
| Academic Integrity Policy | http://catalog.doane.edu/content.php?catoid=2&navoid=149#Academic_Integrity_Policy |
| Academic Support | Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support |
| Disability Services | https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University. |
| Military Services | https://www.doane.edu/graduate-and-adult/military |

| Anti-Harassment Policy | http://catalog.doane.edu/content.php?catoid=5&navoid=452 |
|---------------------------|---|
| Grade Appeal Process | http://catalog.doane.edu/content.php?catoid=5&navoid=238 |
| Credit Hour Definition | Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts. |
| Syllabus Changes | Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time. |